

Introductory Letter-2020
Theme-Sharing The Planet
Grade 1

An inquiry into right and responsibilities in the struggle to share finite resources with other people and with other living things; access to equal opportunities.

7th December 2020

Learners will be given opportunities to ponder over uses of water. They will learn different sources of water and will acquire knowledge about the importance of water in our lives and will share different ways to conserve water.

<p><u>Central Idea:</u> Water is essential to life and is a limited resource.</p>	<p><u>Lines of Inquiry:</u></p> <ul style="list-style-type: none"> ● Uses of water. ● Sources of water. ● Ways to conserve water.
<p><u>Learner Profile:</u></p> <ul style="list-style-type: none"> ● <u>Thinker</u> - Learners will become thinker by identifying different uses and sources of water. ● <u>Knowledgeable</u>- Learners will become knowledgeable by knowing the importance of water in our lives. <p><u>Approaches To Learning:</u> Self-management Skills- Learners will become aware about the ways to conserve water. Thinking Skills- Learners will be able to think about different uses and sources of water. <u>Subject Focus:</u> Languages, Science, Social Studies Maths, Arts, PSPE</p>	<p><u>Key Concepts:</u></p> <p>1- Form-Learners will be able to identify various Uses of water.</p> <p>2- Function -Learners will understand the importance of water in our lives.</p> <p>3- Responsibilities-Learners will be to relate and showcase different ways to conserve water</p> <p><u>Related Concepts:</u></p> <ul style="list-style-type: none"> ● Properties ● Role ● Initiative
<p><u>Home learning and Action</u> <i>We seek your valuable cooperation for persuading your ward for fruitful learning.</i></p> <ul style="list-style-type: none"> ● Talk to your child about different uses of water. ● Discuss with him/her about the importance of water in our lives. ● Tell your child about the different sources of water. ● Talk to your child about the ways to conserve water for our future. ● Encourage your child to be more responsible about the limited natural resources. 	<p>Some sites which will help students to go further during inquiry are: https://youtu.be/4gSDDnIvq3w https://youtu.be/31F0laJjyy8 https://youtu.be/jYer5OwQaXo https://youtu.be/jwo1R2SerIE https://youtu.be/c_3KCzxEgek https://youtu.be/c40yPpQG8e0</p> <div style="text-align: center;">  </div> <p style="text-align: right;"><i>ace</i></p>

SANSKAR SCHOOL

GRADE-I

Assignment 14

Date: Monday, 7th December 2020

ENGLISH:

Do the given assessment sheet.

Preposition Assessment

In, on, near, under, behind



- 1) The clock isthe wall.
- 2) The ball isthe table.
- 3) The cat isthe armchair.
- 4) The table isthe armchair.
- 5) The carpet isthe floor.
- 6) The lamp isthe table.
- 7) The flowers arethe vase.
- 8) The table isthe chair
and the armchair.

MATHS:

Do the given task, **submission date (10.12.2020)**

Theme - How we express ourselves SA(Maths) (2020-2021)

Conceptual understanding -Data can be collected and organized through Tally Mark's and pictographs

Task: Collect information of celebration celebrated by your friends and people around you through tally chart and present your understanding through pictograph.

Criteria	Advanced (4)	Proficient (3)	Developing (2)	Emerging (1)
Conceptual understanding	Learner presents excellent understanding about tally marks and pictograph.	Learner presents good understanding of tally marks and pictograph.	Learner presents some understanding about tally marks and pictograph.	Learner presents little understanding about tally marks and pictograph.
Thinking Skills	Learner demonstrates excellent thinking skills	Learner demonstrates good thinking skills	Learner demonstrates satisfactory thinking skills	Learner demonstrates thinking skills with assistance
knowledgeable	Learner exhibits excellent knowledge about data handling.	Learner exhibits good knowledge of data handling.	Learner exhibits satisfactory knowledge of data handling.	Learner exhibits some knowledge about data handling.

Rubrics

Teacher's Feedback

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Learner will be assessed on the given criteria.

HINDI:

विशेषण शब्दों का प्रयोग करके 5 वाक्य बनाओ |

****Revision of विशेषण on 8.12.2020**

UOI:

Watch the video carefully on Sharing the planet.

https://youtu.be/-bTAkDuHM_o

Task-Design a theme page showing your understanding of the Theme-Sharing the planet.

G.K.:

Watch the video carefully and list out water animals in notebook.

<https://youtu.be/Oxw6FoUNeT4>

MUSIC:

Watch the video and practice the song.

<https://youtu.be/lQqk2PU8OKU>